ECE232 List of Questions

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Q1 Warm colours tend to make an object
more beautiful
smaller
O larger
O real
Q2 Blue colour is an example of
Bright colour

- neutral colour
- ocol colour
- warm colour

Q3 Black and white are examples of

- neutral colours
- dull colours
- warm colours
- ocol colours

Q4 What are composite colours?

- ocolours with values lighter than a medium gray
- opainting made in one colour hue with different shaes and tints
- initial colours mixed when two or more colours are mixed together
- painting made in many colours with different shades and tints

Q5 Colour scheme refers to

- agreement between the painter and the artistic work
- choice of colours of the painter
- choice of colours of the society
- unmixed colours takedn directly from its container

O6 The two types of brushes used for painting are

- o hog hair and the stable brushes
- stiff hair and hog hair brushes
- springy hair and stable brushes
- stiff hair and stable brushes

Q7 Why should painting brushes be kept clean after use?

- to preserve them
- o to prevent colours from drying in the hair
- o to make paintings come out well
- o to make the brushes softer

Q8 Drawings and paintings can only be done while sitting

- True
- Untrue
- Partially untrue
- Unverifiable

Q9 In drawing, the single point at which all parallel lines going in anyones' direction indefinitely is known as

- starting point
- vanishing point
- meeting point
- cardinal point

Q10 Which of these cannot be handled by primary school pupils for painting?

- water-colour
- poster colour
- oil colour
- o ink

Q11 Painting is sometimes referred to primary finishing secondary finishing complimentary finishing final finshing
Q12 This is not a graphics materials set square protractor teesquare plasticine
Q13 What are the essential elements in graphics arts and design? lettering, drawing and pictures space, shape and pictures drawing, texture and pictures light, lin and pictures
Q14 A poster is made for academic purpose religious purpose advertisement purpose decoration purpose
Q15 All of the following are major aspects of graphics except Photography packaging book design textiles decoration purpose
Q16 How many types of computer do we have? 2 3 4 6
Q17 The two major parts of a computer are Central Processing Unit(CPU) and scanner Hardwares and softwares Softwares and Central Processing Unit(CPU) Keyboard and monitor
Q18 One of the following is an example of computer graphic design Microsoft design Word Pad Microsoft Excel Microsoft Power Point
Q19 Threads are derived from weaving of cotton spinning of cotton mechanical process transfer of cotton
Q20 Which one of the following is NOT an example of substractive material in sculpture? paper mache wood marble concrete

Q21 All the following are objectives of pre-primary education EXCEPTTeaching the laws of the land

 Effecting a smooth transition from the home to the school Teaching good habits Inculcating social norms
Q22 Early childhood Education can inculcate in the child the spirit of enquiry and creativity through the following ways EXCEPT
Artistic and Musical activities
Keeping the environment clean
Exploration of Nature
O Playing with toys
Q23 A child can be taught the basic speaking skills by
Orawing and painting
Showing respect to others
Participating and enjoying school activities
O , Reciting rhymes, re-telling stories and answering questions.
Q24 The universal potential period for the intellectual development in the child is between
Three and six years
Three and five years
Two and five years
Two and six years.
Q25 Which body provides guidelines for running pre-primary school education?
The Federal Government through the Universal Basic Education Commission
The Federal Government through the Teaching Service Commission
The Federal Government through the Local Government
The Federal Government through the Nigerian Educational Research Council (NERC)
Q26 Early childhood education includes
The crèche, nursery and play-group
The crèche, nursery and primary school
The crèche, nursery and kindergarten
The crèche, kindergarten and primary school
Q27 The pre- school has been found to be crucial for the
Intellectual development of the child
 Mental development of the child
Physical development of the child
Emotional development of the child
Q28 The first formal Education in an educational institution given to children aged three to five years plus is called
O Primary education
Pre- school
O Post-school
O Post-Primary school
Q29 What kind of behaviours are difficult to evaluate using paper and pencil tests?
Cognitive behaviours
Non-cognitive behaviours
Cognitive/Affective behaviours
Non affective behaviours

Q30 All of the following are non-cognitive behaviours EXCEPT

- Work habits
- Psychomotor activities
- Interaction with peers
- Assignment

Q31 Which of the following is a characteristic of observation?

- Observers are guided by some instructors and ground rules on the use of the observational tool
- Observers do not select the behaviour to be observed
- Observers do not observe systematically
- Observers are usually associated with the observed behaviour

Q32 Who is an observer? An observer is a person interested in the behaviour to be observed An observer is a person who watches a child sparingly
 An observer is a person trained to look out for the occurrence or absence of a bahaviour An observer is a person who knows so much about the behaviour observed
Q33 The two types of observers according to Okpala (1993) are Participant observer and objective observer Participant observer and subjective observer Participant observer and non-judgemental observer Participant observer and non-participant observer
Q34 An observer who is actively involved in a group he is observing is An objective observer A participant observer A non-participant observer A subjective observer
Q35 Why is a plan necessary in observation techniques? Because it calls for observation Because it gives direction Because it saves time Because it helps to collect useful and interpretable data
Q36 The environment that is designed by an observer to appear natural whereas it is really controlled by the observer is known a Experimental setting Contrived setting Natural setting Controlled setting
Q37 The observation that can be made in the home of the child is known as Unnatural setting Contrived setting Natural setting Controlled setting
Q38 What are observational tools? They are instruments used for collecting data before observation takes place They are instruments used for collecting data after observation has taken place They are instruments used for collecting data while observation is going on They are instruments used for recording data
Q39 What are the three basic types of observation instruments employed for research and evaluation? Sociogram, Checklist and anecdotal record Questionaire, checklist and rating scales Checklist, rating scales and anecdotal record Questionaire, rating scales and anecdotal record
Q40 The observational tool that measures pupils cognitive, affective and psychomotor behaviours is known as Checklist Anecdotal record Rating scale Socoigram
Q41 A person trained to look out for the occurance or absent of a behaviour is/an Observer teacher contrieved gateman
Q42 regulates learning activities in schools. © Time-Table

lesson note log book curriculum
Q43 Hen, duck and eagle are examples of mammal feathers domestics birds
Q44 book shows the name, age, sex, height etc. attendance book lesson plan lesson note log book
Q45 The school football is an example of stock. consumable non-consumable redeemable durable
Q46 Food given to students in northern part of nigeria is a form of stock. redeemable learning consumable non-consumable
Q47 Demostrating how to hold the writing tools is learning skill. writing contrieved reading learning
Q48 Government has indirect control over education . nursery primary post-primary tertiary
Q49 The objective of showing pictures to nursery pupils is to motivate learning. literal practical social creative
Q50 Teaching pupils appropriate greeting is to encourage growth. economic contrieved social cultural
Q51 Identifying letters AZ is to inculcate skills. reading writing learning counting
Q52 Non-cognive behaviours can only be evaluated through rating scale checklist observation continuous assessment

Q53 The scale used in quantifying the decree of expressing certain attributes is rating scale checklist observation survey
Q54 Paints, crayons, pencils, songs etc. are forms of teaching Aids lesson contrieved learning
Q55 The number of times a student attends school in a period of time can be accertained through the lesson note log book black book attendance book
Q56 The methods of testing and examining students in a regular basis is called continuous assessment examination contrieved checklist
Q57 is the process of judging an opinion abaut something. recording counselling Assessment learning
Q58 Another name for nursery or pre-school is primary youthfuf Early Childhood Education montessoro
Q59 behaviour cannot be easily evaluated through paper and pencil test. contrieved non-cognitive cognitive mental
Q60 The setting in which the environment is made to appear natural but controlled is called contrieved non-contrieved montessoro domestic
Q61 All are observational tool except checklist rating scale anecdotal Pen and paper
Q62 Observation should be made in the follwing setting except school natural contrive control
Q63 A participant observer performs all the following except standing aloof

watching
recording
 participation
Q64 Majorly there are types of observation. 1 2 3 4
Q65 An observational plan provides information on who to observe school to observe family interaction guiding
Q66 Observation measures the following except frequency duration identity intensity
Q67 is not important for f-effective observation
setting observer attributes school
Q68 Non-cognive behaviours can only be evaluated through pen paper observation interaction
Q69 Non-cognive behaviours include the follwing except reading ineraction work habit motivation
Q70 Identifying lethers AZ is to inculcate is aimed at teaching output moral output social output reading output health
Q71 The objective of teaching pupils to cocer their mouth when coughing is for moral social physical health
Q72 Teaching puoils appropriate greeting is to encourage growth. output social norms intellectual physical actual
Q73 The objective of showing pictures to nursery pupils is to motivate learning. cognitive social creative affective

Q74 Early Child Education in children development except in
o cognitive
o social
O moral
o actual
Q75 Early Child Education include the following except
O creche
O primary
nursary
○ kindergarten
Q76 Early Child Education is also referred as Education.
opost
O pre-school
o under-school
• tertiary
Q77 Government has indirect control over education .
nursery
primary
secondary
• tertiary
Q78 The following years reflected input in the National Policy in Education except
0 1977
0 1998
O 2003
O 2014
Q79 Neglecting children at their early stages in life leads to effects.
permanent
o temporal
remedial
O moderate
Q80 The potential period of intellection development in children is
1-3yrs
2-3yrs
3-5yrs
○ 4-5yrs